



Colton Hills Community School

English Department
Newsletter Date
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Friday 28th June 2019.

SUMMER IS ON THE HORIZON!

Exams completed

For all our Year 10 and 11 pupils, we moved into the most crucial time of year. We are delighted to say that the exams passed with few hurdles and we are hoping that our year 10 and 11 learners have been able to demonstrate their knowledge and understanding in the wider theatre of the exam hall.

Year 9 joined the exam experience also this week when they sat their first GCSE style English Literature exam. As a department, we are thrilled to say that their behaviour was exemplary throughout the exam and we are looking forward to some encouraging results.

Year 10

Following closely behind their Literature exams, Year 10 have just completed the Speaking and Listening component of their Language course. We have been delighted with their imagination, application and confidence as they entertained their assessors in subjects as diverse as the Environment to Capital Punishment, from favourite holidays to inspirational figures.

Year 11

English Language exams took place after the half term holiday so it was vital that we used the remaining time to further hone and improve pupil exam technique.

Both Paper 1 and 2 were 1 hour 45 minutes. Paper 1 is based around a fiction extract and paper 2 assessed skills connected to a non-fiction extract.

Our exam results will be available from:

9 am on Thursday 22nd August.

Our fingers and toes will be firmly crossed for all of you!

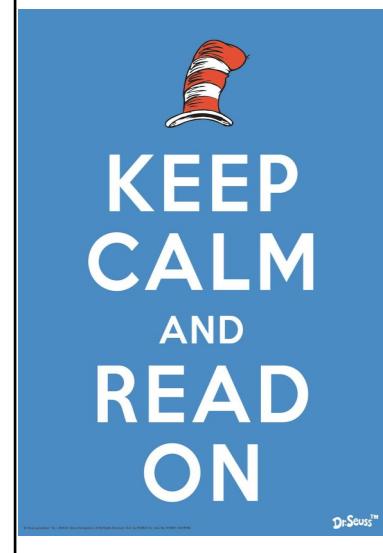


Key Stage 3

A Term of Reading!

The Summer term was the time for some of our favourite teaching as we started our class readers! A world of monsters, demi-gods, the world's worst children awaited our students!

All pupils had access to their own text and supporting materials in school and through lessons and wider homework experiences were able to enjoy some of the most exciting texts currently available to young readers.



Year 7 Class Readers

7Y1—The Black Book of Secrets

7Y2—Refugee Boy

7Y3—Percy Jackson and the Lightning Thief

7Y4—Cirque du Freak

7X—George's Marvellous Medicine

7W—The World's Worst Children



Year 8 Class Readers

8Y1—Skulduggery Pleasant

8Y2—The Boy in the Striped Pyjamas

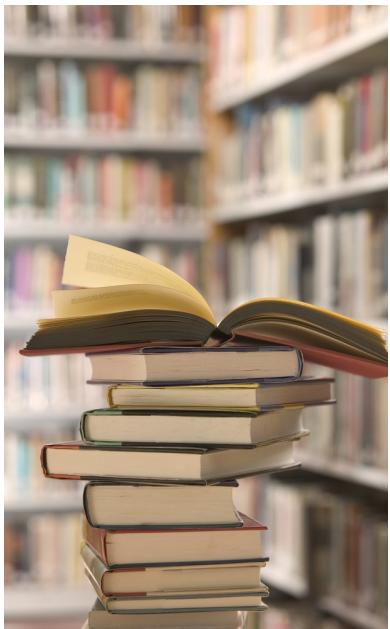
8Y3—The Hunger Games

8Y4—Why the Whales Came

8X—The Twits

8W—The Sheep Pig

ACCELERATED READER



As you may be aware, we follow the Accelerated Reader programme here at Colton Hills. The scheme encourages Key Stage 3 pupils to read a wide range of texts specially designed to improve and enhance their reading ages and eventual reading confidence and performance. All of these skills are vital for success at GCSE and beyond. Each week in their Library lesson, the pupils are given the opportunity to change their library books and complete short tests on computers designed to gauge their development and progress. We as teachers are also able to chart their

performances and intervene wherever necessary to augment their regular classroom diet with specially tailored interventions.

As part of the scheme, readers are also able to score massive word counts as the number of words they read are totalled to create the Word Millionaire League Tables.

Keep your eyes peeled for the next newsletter which will showcase our Word Millionaires!

A World of Wonder awaits between the pages of a book ...

Who's the author?

Completed answers to Mrs. Ireland for
10 hp.

- **Percy Jackson and the Labyrinth**
- **The Hunger Games**
- **The Hobbit**
- **Prince Caspian**
- **Diary of a Wimpy Kid**
- **The Secret Garden**

TRIP TO HARRY POTTER WORLD!

Our best Accelerated Readers are going to be spectacularly rewarded this year with a trip.

Harry Potter World will be our destination on Tuesday 16th July (last week of term!)

All pupils have now been informed and are eagerly awaiting the passage of time to the trip.

As we move towards the end of the year, we are hoping that all pupils can now see the benefit of reading for meaning and

pleasure. We live in a world where it has never been easier to access the wealth of imaginary worlds on offer to pupils today.

We are looking forward to seeing our readers develop further over the coming months of the new academic year.

